




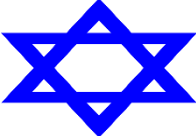


Welcome to Wagtails class. This term, we will be covering the following topics:

<p>Numeracy</p> 	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Using the four standard written methods for addition, subtraction, multiplication and division.</li> <li>• Times tables.</li> </ul>
<p>Literacy</p> 	<ul style="list-style-type: none"> <li>• Greek Myths - Theseus and the Minotaur.</li> <li>• How to train your dragon.</li> <li>• Persuasive advert - Geography link.</li> <li>• Non-Chronological texts - History link.</li> <li>• Poetry - Free verse and Kennings</li> <li>• Grammar and Spellings for Year 4 and Year 5</li> <li>• Guided Reading - Various genres of texts.</li> </ul>
<p>Reading</p> 	<p>At Walton, we use a program called Accelerated Reader. Children will complete star reader assessments several times a year. This tool is one part of a continual learning cycle to measure your child's achievement and see what they are ready to learn next. Books are specifically chosen from your child's AR range. An AR comprehension quiz is completed after each book which adds points towards your child's individual target. Children are expected to read every night for (10-20 minutes or more if a keen reader!). Children are expected to write in their homework diary when they have read to an adult or independently and an adult must initial this daily. Please continue to listen to your child read as this is important to support their comprehension.</p>
<p>History</p> 	<p>Ancient Greeks</p> <ul style="list-style-type: none"> <li>• Where is Greece and placing Ancient Greeks on a timeline.</li> <li>• What is a democracy?</li> <li>• What life was like in Athens and Sparta in Ancient Greek times.</li> <li>• Greek Gods</li> <li>• The Battle of Marathon and the Trojan War.</li> </ul>
<p>Geography</p> 	<p>Magnificent Mountains</p> <ul style="list-style-type: none"> <li>• How mountains can be formed and shaped over time.</li> <li>• Weather and tourism in mountainous regions.</li> </ul>
<p>RE</p> 	<p><b>Creation Stories:</b> Exploring Creation stories in different religions comparing similarities and differences and looking at our school value of Creativity.</p> <p><b>Judaism:</b> Exploring Jewish Festivals- Bar and Bat Mitzvah, Yom Kippur and Shabbat. Finding out about Abraham and the importance of the Torah to followers of the Jewish faith.</p>

<p>Science</p> 	<p>States of Matter Properties of materials</p>	
<p>Art</p> 	<p>Wildlife Birds.</p> <ul style="list-style-type: none"> <li>• Sketching, drawing, printing, sculpting.</li> <li>• Artist and designer study -</li> </ul>	<p>DT Marvellous Structures</p> <p>Joining and shaping materials to design a game.</p> 
<p>Computing</p> 	<p>E-safety - Programming Handling Data</p>	
<p>French</p> 	<p>French monsters and pets Space exploration.</p>	
<p>Music</p> 	<p>Choir With Mrs Palmer Rock and Soul Music</p>	<p>RSHE - Jigsaw- Being me Celebrating Difference</p> 
<p>PE - Wednesdays</p> 	<p>Quicksticks.</p> <p>Please ensure children have long hair tied up and earrings removed or covered. Please provide tape for children to do this independently at school.</p>	
<p>Homework.</p> 	<p><b><u>Spellings - Taught in Year groups.</u></b> Spelling Tests - <b>FRIDAY.</b> Spelling sheets are handed out on a <b>MONDAY</b> and due back <b>FRIDAY.</b> Children follow the Read, Write, Inc spelling scheme for their particular year group and learn new vocabulary and spelling patterns throughout the week at school. The worksheet has columns for daily practise. Please ensure your child completes the worksheet daily rather than several columns on a Thursday night!</p> <p><b><u>Numeracy homework:</u></b> Year 4 and 5 - handed out on <b>FRIDAY</b> and due in the following <b>THURSDAY.</b> If Numeracy work is completed before the due date, children can hand it in early to the Numeracy homework drawer. Please ensure homework / mental arithmetic books are kept and handed in in the folder.</p>	

Any questions, please do not hesitate to contact me. I am very much looking forward to a safe and healthy Autumn Term.

Thank you for your support

Mrs Tidmarsh and Mrs Chinnock