

Dear Parents and Carers,

Happy new year! I hope you all had a wonderful break. It has been fantastic to hear all the wonderful memories the children have created during the last few weeks.

This Spring term in Robins, we will be covering the following topics:

*\*Please note this is the overview for the topics. Children will be learning the objectives for their year group within the topics.*

Numeracy	<p><b>Year 3</b></p> <p>Measurement – Length and perimeter, mass and capacity</p> <p>Number- Multiplication, Division.</p> <p>Number - Fractions</p> <p><b>Year 4</b></p> <p>Measurement – Area, mass and capacity</p> <p>Number- Multiplication, Division.</p> <p>Number - Fractions</p>
Literacy	<p>Text: <u>The Pied Piper of Hamelin.</u></p> <p>Outcomes: Writing in role, information reports, adverts, formal letters.</p> <p>Text: <u>Nen and the Lonely Fisherman.</u></p> <p>Outcomes: Adverts, character descriptions, thought bubbles, diary entries, setting descriptions.</p> <p>Text: <u>Cloud Tea Monkeys.</u></p> <p>Outcomes: Descriptive passages, writing in role, “how to” guides, letters, discussions.</p> <p>Text: <u>Small in the City.</u></p> <p>Outcomes: Setting descriptions, poems, diary entries, dialogue, letters of advice, lost posters.</p>
Reading	<p>We will continue using Accelerated Reader. Children will complete star reader assessments several times a year. This tool is one part of a continual learning cycle to measure your child’s achievement and see what they are ready to learn next.</p> <p>Books are specifically chosen from your child’s AR range. An AR comprehension quiz is completed after each book which adds points towards your child’s individual target.</p>

	<p>Children are expected to read <b>every night</b> for (10-20 minutes or more if a keen reader!). Please <b>record and sign</b> this in your child's reading diary which is checked daily.</p>
History	<p>Why did the Romans invade and settle in Britain?</p> <ul style="list-style-type: none"> <li>• What was it like to live in Ancient Rome.</li> <li>• Why did the Romans invade and settle in Britain?</li> <li>• How did Britons respond to the Roman invasion?</li> <li>• Why was the Roman army so successful?</li> <li>• What do artefacts suggest about the lives of Roman soldiers in Britain?</li> <li>• What was the legacy of the Roman Empire in Britain?</li> </ul>
Geography	<p>Why are rainforest important to us?</p> <ul style="list-style-type: none"> <li>• Where in the world are tropical rainforests?</li> <li>• What is the Amazon rainforest like?</li> <li>• Who lives in the rainforest?</li> <li>• How are rainforests changing?</li> <li>• How is our local woodland used? Data collection and findings.</li> </ul>
RE	<p><b>Hinduism</b></p> <ul style="list-style-type: none"> <li>• What do Hindus believe God is like?</li> </ul>
Science	<ul style="list-style-type: none"> <li>• We will learn about fossils and how they are formed over time.</li> <li>• We will explore different types of soil and why soil is important for plants and animals.</li> <li>• We will investigate light, including how it helps us to see and how shadows are made.</li> </ul>
Art	<p><b>The art of display.</b></p> <ul style="list-style-type: none"> <li>• Explore how the way we display our work can affect the way it is seen.</li> </ul> <p><b>Exploring still life.</b></p>

	<ul style="list-style-type: none"> <li>Explore artists working with the genre of still life, contemporary and more traditional.</li> </ul>
Computing	<p><b>Programming.</b></p> <ul style="list-style-type: none"> <li>Scratch: Programming sprites, sequences, ordering commands.</li> </ul>
Music	<p><b>Recorder and ukelele.</b> Playing tuned instruments and composition.</p>
Design and Technology	<p><b>Constructing a castle:</b> To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.</p>
Homework.	<p><b>Spellings</b></p> <p><b>Spelling Tests – FRIDAY.</b></p> <p><u>Spellings are handed out on a MONDAY and due back on FRIDAY.</u></p> <p>Children follow the Read, Write, Inc spelling scheme for their particular year group and learn new vocabulary and spelling patterns throughout the week. Children will have a spelling folder, which will contain a practise sheet.</p> <p><b><u>Numeracy homework (Y4):</u></b></p> <p>Handed out on FRIDAY and due in the following FRIDAY. Homework is consolidation work from the current week.</p> <p><u>Times tables</u> - test on FRIDAY</p> <p>The children are encouraged to practise their tables for a few minutes each evening. They will have a log in for <b>Times Tables Rockstars.</b></p>

**PE** is on a Monday afternoon with Mrs Milner. Please bring your PE kit including appropriate shoes. Children with long hair should wear it in a ponytail as per the school policy. Those who wear earrings, please cover them with a piece of tape as a safeguarding measure.

Any questions, please do not hesitate to contact me.

Thank you for your support,

**Mrs. Fernandes**