



Dear Parents,

January 2026.

Kingfishers' Class has a busy term ahead, for year 6, SATS are approaching fast, and we will be working hard with your children to ensure they achieve their very best. Year 5 will continue to focus on their own curriculum much of which overlaps with the year 6 work but is taught at a different level and intensity. We enclose a brief overview of the work we will be covering during the spring term. Please **encourage** your child to read **each** day and complete **all** homework tasks set. This is particularly important to get the children into good habits regarding homework for secondary school.

Literacy

We will also have a greater focus on the technical side of writing this term, known as SPAG (Spelling, Punctuation and Grammar). Our focus books for this term will be "The Promise" by Nicola Davies and "Can we save the tiger" by Martin Jenkins.

The children will continue to use the Accelerated Reader Program. Your child has been given a points target for this half term and should be choosing books within their reading range. They have a reading diary to fill in and you are welcome to comment too. Children may bring in books from home.

Numeracy

The children will be working within year groups through the following units throughout the term:

- Fractions, decimals and percentages,
- Ratios Algebra,
- Geometry, shape and angles,
- Geometry, position and direction.



The children will continue to do their morning math which has a focus of arithmetic and one reasoning problem for the children to complete.

It is of enormous benefit to your child's overall mathematical ability if they know by heart all their times tables. Please encourage your child to make use of their Times Tables Rock Stars (TTRS) **daily** to help with this.

History

This term the children will be learning about WWII, and its impact on our local community. This will also include a visit to Tank Museum in March

Geography

This term, the children explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.

French:

This term, our topic in France is shopping. The children will learn how to recognise number words in written form, to correctly build and pronounce two-digit numbers that have been generated randomly, to recall vocabulary by matching the correct pictures to the appropriate words. They will also learn how to join in with a story, using gestures and key vocabulary, how to correctly sort word-cards by gender and apply the appropriate article, and be able to highlight a range of known and easily recognisable vocabulary in a text.

Art

This term in Art our unit is called Exploring Identity. The children will explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. They will listen to how the artists construct their work, before working drawing and collage or digitally on a tablet to make their own layered and constructed portrait. The children will use sketchbook throughout to help them generate ideas, experiment with materials and techniques, and record and reflect.

Music

This term in music our topic is creative composition. The children will be singing, creating, composing and improvising with music from disco, rock "n" roll, romantic and pop.

RE

The children will be looking at what Christians believe about God, prayer, Christians who inspire and forgiveness in the lead up to Easter.

Science

This term the class will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages.

ICT

ICT will be taught on Thursday afternoons. The children will be learning about how people use technology in their day to day lives and how to stay safe online.

PE

Our focus this term is Dance. The children will be learning how to choreograph different routines to various styles and pieces of music.

Homework

Homework will be set each Monday, to be handed in on Friday of the same week, except for spellings, which should be returned the following Monday. There will be Numeracy and SPAG for Y6, and Numeracy

for Y5. In addition, your child should be reading at home for at least 30 minutes each day, which can be recorded in their reading diary.

With best wishes,

Mr O'Donoghue