

WALTON CEVC PRIMARY SCHOOL



'Every Child, Every Chance, Every Day'

As a church school at the heart of the community, Walton CEVC Primary School is committed to provide each child with the opportunities to achieve their full potential academically, socially, emotionally, physically and spiritually. Through strong partnerships between home and school and inspired by Christian values, we aim to equip the children in our care with skills and confidence to meet future challenges.

Pupil Premium Allocation Policy

The Pupil Premium Grant was introduced by the Department of Education (DfE) in 2011 as additional funding for pupils who receive free school meals and who are looked after children. This 'premium' continues to support the pupil throughout their primary education even if the free school meal entitlement is withdrawn. This is because the DfE have recognised that good education is the key to improving young people's life chances and that, statistically, children from low-income families or children who are looked after are far less likely than other children to leave school with good GCSE results. The pupil premium is intended to address current inequalities by ensuring that funding reaches the pupils who need it the most.

The pupil premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have agreed that it is for schools to decide how the pupil premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are accountable for how the money is spent and the effectiveness of this provision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the school may consider making for this group could include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- support or small group intervention by teaching assistants
- Additional teaching and learning opportunities provided through TAs or external agencies.
- Emotional, Social and Well-Being Support provided by our ELSA trained Learning Mentors
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Usually this will be in English and Mathematics.
- Pupil premium resources may also be used to target able children on FSM to achieve at greater depth.

Reporting

It will be the responsibility of the Headteacher, to produce regular reports for the full governing body on the progress made towards 'diminishing the difference', by year group, for socially disadvantaged pupils.

- an outline of the provision that was made since the last meeting.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils.

Policy Approved: January 2026

Policy Review: January 2027

Ref: Primary Pupil Premium Strategy Statement