

Walton CEVC Primary School
‘Every Child, Every Chance, Everyday’
OVERVIEW OF Religious Education



Why this subject is important in our school:

- Religious Education has a significant role for the development of pupils’ spiritual, moral, social and cultural development.
- To promote respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.
- To engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.
- To create a safe and stimulating environment in which children are entitled to question, evaluate and express themselves through debate and discussion - “disagree agreeably”.
- To develop a moral compass to recognise the difference between right and wrong and readily apply this.
- To encourage reflection upon children’s beliefs and cultural practices.
- To enable children to make informed personal choices.

How we will measure Impact:

The RE curriculum will impact the pupils in the following ways:

- extend their knowledge and understanding of religions and beliefs
- develop a religious vocabulary and interpret religious symbolism in a variety of forms
- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society

We measure progress in RE through end of unit assessments based on the statutory Somerset Awareness, Mystery and Values core values.

How this subject is organised in our school;

The key aims for religious education are reflected in the two areas of learning: Learning about religion and belief and development of knowledge, skills and understanding focuses on these two key aspects of learning in Religious Education. We follow the agreed Somerset Awareness, Mystery and Value Syllabus. In Years 4-6 RE follows a two year rolling programme ensuring children cover the twelve units of study as required by the Somerset AMV. Key Stage 1 and Year 3 follow a one year rolling programme to teach the six units from Somerset AMV. Within each Year Group different aspects of each faith are explored, building on prior knowledge and understanding.

Year A & Year B	Autumn Term	Spring Term	Summer Term
Reception	<i>Special Me & Christmas</i>	<i>Special Places & Special Times</i>	<i>Special Stories Creation & Jesus</i>
Year 1	<i>Christian beliefs about Jesus</i>	<i>Christian beliefs about God</i>	<i>Jews beliefs about God & Covenant</i>
Year 2	<i>Jews beliefs about the Torah</i>	<i>Christian beliefs about Forgiveness</i>	<i>Christian beliefs about Agape Humanism Unit</i>
Year 3	<i>Christians beliefs about God</i>	<i>Exploring Judaism</i>	<i>Exploring the Islamic Faith</i>

Year A	Autumn Term	Spring Term	Summer Term
Year 4 & 5	<i>Exploring Hinduism</i>	<i>Exploring Christianity Salvation</i>	<i>Christian Beliefs about Agape</i>
Year 5 & 6	<i>Christians beliefs about God</i>	<i>Christian beliefs about Salvation</i>	<i>Exploring Hinduism</i>

Year B	Autumn Term	Spring Term	Summer Term
Year 4 & 5	<i>Exploring Judaism Incarnation</i>	<i>Christian beliefs about Salvation Exploring the Islamic Faith (Y5/6)</i>	<i>Christian Beliefs about Agape Humanism (Yr 6)</i>
Year 5 & 6			

