

Walton CEVC Primary School
‘Every Child, Every Chance, Everyday’



OVERVIEW OF HISTORY

Why this subject is important in our school:

We teach History to help our pupils understand how events in the past have influenced our lives today. We also teach them to investigate these past events and by so doing, to develop investigative skills, interpretation and problem solving. We want our pupils to:

- Be curious about the life of people who lived in the past and how the local area and the wider world have changed over time
- Develop an enquiring, questioning mind to ask and answer their questions about the past
- Develop a progressively deeper understanding of chronology through the study of different themes
- Use historical vocabulary appropriately and effectively
- Interpret different historical sources and develop skills of inference
- Begin to understand that there can be different interpretations of the past.

How we will measure Impact:

By the time pupils leave our school, they will have a broad base of knowledge and skills on which they are able to build. They will be inspired to learn more about the past and to pursue their own enquiries. Pupils will ask questions, discuss evidence, demonstrate knowledge and show an appreciation of different cultures and historical change. Pupils will be able to make links between periods in history. They will use an increasingly sophisticated vocabulary of historical terms. Pupils will demonstrate learning in end of topic assessments.

How this subject is organised in our school

History teaching and learning is organised over a single year programme in Key Stage 1 and over a two-year programme in Key Stage 2 (see below). This is due to our class structure and our mixed aged year groups. Cross curricular links are made wherever possible to deepen learning and promote engagement. Learning is enhanced by regular off-site visits, visitors and hands on learning opportunities. A variety of teaching approaches are used in lessons to cater for pupils with different learning styles and specific learning needs.

Year A & Year B	Autumn Term	Spring Term	Summer Term
Year 1	<i>Travel and Transport</i>	<i>Kings and Queens</i>	<i>Explorers</i>
Year 2	<i>The Great Fire of London Toys</i>	<i>Dragons, Dungeons & Castles Nurturing Nurses</i>	<i>The Seaside Past & Present</i>
Year 3	<i>Stone Age to Iron Age</i>	<i>The Romans</i>	<i>Railways</i>

Year A	Autumn Term	Spring Term	Summer Term
Year 4 & 5	<i>Anglo Saxons</i>	<i>Anglo Saxons & Vikings</i>	<i>The Mayans</i>
Year 5 & 6	<i>Ancient Egypt</i>	<i>History of Glastonbury Abbey</i>	<i>The Amazing Americas</i>

Year B	Autumn Term	Spring Term	Summer Term
Year 4 & 5	<i>Ancient Greece</i>	<i>Impact of World War 2 & Selling Walton Village</i>	<i>Entertainment and Leisure</i>
Year 5 & 6			

