



Reading at Walton CEVC Primary School

At Walton CEVC Primary School we use the *Read Write Inc (RWI)* programme to get children off to a flying start with their literacy. *RWI* is a method of learning centred round letter sounds and phonics, and we use it to aid children in their reading and writing.

Reading opens the door to learning. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who reads challenging material is a child who will learn. The more a child learns, the more he or she will want to find out.

Using *RWI*, the children learn to read effortlessly so that they can put all their energy into comprehending what they read. It also allows them to spell effortlessly so that they can put all their energy into composing what they write.

When using *RWI* to read the children will:

- learn that sounds are represented by written letters
- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- learn how to blend sounds
- learn to read words using Fred Talk
- read lively stories featuring words they have learned to sound out
- show that they comprehend the stories by answering questions.

The children in Foundation Stage to Year 2 are organised into small ability phonics learning groups. They work in these groups on Mondays to Thursdays from 9.00am to 9.30am.

They take home their weekly story book that contains all the sounds they are working on. They share this book with their parent and carer. They also learn their weekly spellings from this book.

In Key Stage 2 some pupils will need additional support with their phonics and reading and these pupils work on the Read, Write Inc. Fresh Start Programme.

Accelerated Reader

In Key Stage 2 Accelerated Reader is used to further children's reading independence and motivation to read confidently, fluently and with good comprehension skills. Personalised goals contribute towards children staying focused on their reading, helping staff to monitor closely their progress and keep reading on track. If children experience high quality reading practice this will fuel reading growth, improve their word power and further develop comprehension skills. The children undertake regular reading quizzes which assess their understanding of the books they read and ensure challenge in the choice of reading books is maintained. Improving the children's reading ability will improve their knowledge and understanding of grammar and punctuation which will in turn ensure they become competent and confident writers.

Guided Reading

Throughout Key Stage 1 and Key Stage 2 daily Guided Reading sessions take place in all classes. In these sessions children discuss what they are reading; talking about the text and illustrations. Children work together in small groups to help each other become enthusiastic, competent and willing readers.

Reading across the Curriculum

Children are encouraged to use their reading skills across all curriculum areas. In each class books are readily available to support curriculum topics for children to read for pleasure and to develop their research skills.

Home Readers

All children are expected to read at home and they all have a Reading Diary which parents and carers comment in when they hear their child read. Reading Activities are also set to supplement their reading in Key Stage 2



World Book Day



Read, Write Inc. Phonics Group



Writing during a Phonics Session (KS1)



Guided Reading (Year 3)

