

Phonics at Walton Primary Church of England Primary

INTENT:

Reading is a crucial life skill and at Walton Primary we intend that children become fluent readers through phonics as quickly as possible. We prioritise the teaching of systematic, synthetic phonics from the beginning of Reception until they are competent readers. Children will be able to more easily access the wider curriculum from a young age and develop a lifelong love of reading across a variety of genres. Due to our rigorous phonic teaching programme, alongside reading, children are also taught to spell words phonetically and make sensible grapheme choices. Those teaching phonics are fully trained, so we have a team of experts leading its delivery.



IMPLEMENT:

At Walton Primary we use the Ruth Miskin Read, Write Inc Phonics programme (RWI) to give your child the best possible start in reading. We have put together a guide to how the programme works, along with some useful links.

What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However we will continue teaching RWI to children beyond the age of 7 if they still need support in their reading. RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

How will RWI be taught?

All children are assessed regularly by our RWI teachers so they work with children at the same level. This allows complete participation in lessons.

Reception

In Reception all children will learn how to 'read' the sounds in words and how those sounds can be written down.

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts - see below
- learn to read words using Fred talk and sound blending
- read from a range of storybooks and non-fiction books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions

Writing

The children:

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk
- learn to build sentences by practising sentences out loud before they write

Daily handwriting practice

Children practise correct letter formation as part of their daily Speed Sounds Lesson. We use the mnemonics to help children visualise the letter before they write it down. In the 'Write the letters' activity in the lesson, children practise saying the handwriting phrase and the sound as they form the letter in the air and then write the sound on paper. Children need to practise handwriting under the guidance of a teacher so they do not develop habits that will be difficult to undo later.

Talking

The children work in pairs so that they:

- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary

Year One & Year Two

Children follow the same format as Reception but will work on complex sounds and read books appropriate to their reading level. Daily sessions of RWI phonics last for 30 minutes and include reading

Five key principles underpin the teaching in all Read Write Inc. sessions:

- **Purpose** - know the purpose of every activity and share it with the children, so they know the **one** thing they should be thinking about
- **Participation** - ensure every child participates throughout the lesson. Partnership work is fundamental to learning
- **Praise** - ensure children are praised for effort and learning, not ability
- **Pace** - teach at an effective pace and devote every moment to teaching and learning
- **Passion** - be passionate about teaching so children can be engaged emotionally.

Speed Sounds Set 1

m a s d t
 i n p g o
 c k u b
 f e l h sh
 r j v y w
 th v ch q x ng nk

Pupils learn to read initial and final blends

Initial blends - cl, cr, fl, fr, gr, gl, pr, pl, st, sn

Double final sounds - ff, ss, ll

Final blends - lk, nt, st, mp

Speed Sounds Set 2

ay ee igh ow oo ar or air ir ou oy

Speed Sounds Set 3

ee ea oy oi ay a-e igh i-e ow o-e oo
 u-e or aw air are ir ur er ou ow ai
 oa ew
 ire ear ure
 tion cious tious

Videos for parents about teaching phonics

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc. Phonics*. If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.

Films for Parents and Carers

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Ruth Miskin Training

IMPACT

At Walton Primary School our aim is for all children to be competent readers by the end of Key Stage One, who have a thirst for reading. Across the school children recommend books to each other and frequently write reviews of the books they have read which are shared in the class reading corner. Pupils enjoy a range of genres and participate in discussions about text they read.

We believe that reading is the key to all learning and so the impact of our phonics teaching goes beyond just learning to read, equally enabling children to access the entire curriculum and preparing them to be confident learners as they move into Key Stage Two.