

Walton CEVC Primary School

Curriculum Statement



Our curriculum has been designed to ensure that each and every child can “live life in all its fullness” by offering stimulating, motivating and engaging learning experiences with our Christian values at its heart.

Our curriculum is bespoke to the needs of all the children at Walton CEVC Primary School. It not only focuses on appropriate subject specific knowledge and skills as set out in the National Curriculum, but by developing individual and shared learning experiences, a sense of responsibility and challenges within and beyond the classroom.

We aim to develop outward looking children who are able to engage in learning about themselves and have an understanding of the world beyond their local community.

Ultimately our curriculum aims to;

- **Develop the Head and Body- What We Learn**
To develop specific subject knowledge, skills and understanding as set out in the National Curriculum so children can thrive and flourish to reach and exceed their potential both academically and physically.
- **Develop Hearts and Character- Who We Are**
To develop learners to have a holistic set of values which prepare them for life in the modern world in a diverse and ever changing community.
- **Develop Actions and Attitudes- How We Live and How We Learn**
To develop behaviours and habits that enable children to become effective life-long learners. The ability to succeed through concentration, perseverance, imagination, co-operation, self-improvement and curiosity.
- **Develop a Moral Compass- Where we fit in the World**
To understand spiritually in themselves and others, develop socially and emotionally, building a firm moral foundation so being able to engage within the community in which they live and understand the cultures of others.

Our curriculum will be delivered through quality teaching of knowledge, skills and vocabulary across core and foundation subjects. All children will be challenged to be curious, compassionate and creative learners. They will have opportunities to influence their own learning through age appropriate and progressive learning themes. They will be encouraged to develop effective learning characteristics including being ambitious, reflective, resilient and imaginative which will drive teaching and learning.

We aim for our children to have a confident set of skills, knowledge and Christian values which can be used to get ahead in education and life more generally. In short we aim for them **to learn more, remember more, enjoy more and develop more** in all aspects of school life. Thus enabling them to be ready for the next stage in their education.

“Every Child, Every Chance, Every Day”