



Robins (Year 3 & 4) Year B	Autumn Term	Spring Term	Summer Term
<p>English</p>	<p>Reading Read, Write Inc. Phonics (daily) linked with spelling, punctuation and grammar Guided Reading/Comprehension (daily) Accelerated Reader Independent reading practice and close-reading skills practice Reading Quizzes to monitor comprehension Spoken Word Listen and respond appropriately Ask relevant questions to extend understanding and knowledge Articulate and justify answers, arguments and opinion. Writing Plan in detail, use imaginative ideas and write with a particular purpose in mind. Use a rich vocabulary and a range of sentence structures. Develop fluent handwriting skills. Draft, evaluate and edit their writing and proof-read for spelling and punctuation errors. Narrative Writing: introduce characters, set the scene to make clear what type of story it is. Texts The Invisible by Tom Percival Stone Age Boy by Statoshi Kitamura Beat Poetry featuring My Favourite Things Poems from other cultures – my Granny is....</p>	<p>Reading Read, Write Inc. Phonics (daily) linked with spelling, punctuation and grammar Guided Reading/Comprehension (daily) Accelerated Reader Independent reading practice and close-reading skills practice Reading Quizzes to monitor comprehension Spoken Word Listen and respond appropriately Ask relevant questions to extend understanding and knowledge Articulate and justify answers, arguments and opinion. Writing Plan in detail, use imaginative ideas and write with a particular purpose in mind. Use a rich vocabulary and a range of sentence structures. Develop fluent handwriting skills. Draft, evaluate and edit their writing and proof-read for spelling and punctuation errors. Narrative Writing: introduce characters, set the scene to make clear what type of story it is. Texts Fantastic Mr Fox by Roald Dahl The Mysteries of Harris Burdick by Chris Van Allsburg Acrostic poems using descriptive language. The Clouded House by Matt Goodfellow – metaphor and personification</p>	<p>Reading Read, Write Inc. Phonics (daily) linked with spelling, punctuation and grammar Guided Reading/Comprehension (daily) Accelerated Reader Independent reading practice and close-reading skills practice Spoken Word Listen and respond appropriately Ask relevant questions to extend understanding and knowledge Articulate and justify answers, arguments and opinion. Writing Plan in detail, use imaginative ideas and write with a particular purpose in mind. Use a rich vocabulary and a range of sentence structures. Develop fluent handwriting skills. Draft, evaluate and edit their writing and proof-read for spelling and punctuation errors. Narrative Writing: introduce characters, set the scene to make clear what type of story it is. Use appropriate vocabulary for story genre. Texts Stories from India The Tiger child by Joanne Troughton Seasons of Splendour by Madhur Jaffrey Arthurian Legends. King Arthur and the Knights of the Round Table retold by Marcia Williams Nonsense poems: Words by Josh Seigal Performance poems: The Dragon who ate our School by Nick Toczek</p>

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Mathematics (All aspects of Mathematics taught each term, building on pupil's prior knowledge and in line with statutory requirements for Year Group)	Year 3 <i>Number - Place Value</i> <i>Number - Addition and Subtraction</i> <i>Number- Multiplication, Division,</i> Year 4 <i>Number – Place Value, Addition and Subtraction, Multiplication and Division</i> <i>Measurement – Area</i>	Year 3 <i>Number- Multiplication and Division</i> <i>Number - Fractions</i> <i>Measurement – Length and perimeter</i> <i>Mass and Capacity</i> Year 4 <i>Number- Multiplication and Division</i> <i>Number – Fractions, Decimals</i> <i>Measurement – Length and Perimeter</i>	Year 3 <i>Number - Fractions</i> <i>Measurement – Time, Money</i> <i>Geometry- Properties of Shape</i> Year 4 <i>Number – Decimals Statistics</i> <i>Measurement – Money and Time</i> <i>Geometry – Properties of Shape</i> <i>Geometry – Position and Direction</i>
Science	Skeletons – learning about the bones of humans and animals Movement – how limbs are joined and movement occurs Nutrition and Diet Food Waste Rocks – learning about the 4 main groups of rocks	Fossils – different types of fossils and where they are found. Soils – the layers of soil that lie in the ground. Light – how light travels, light sources	Plants – growing plants and discovering how they grow. Forces and Magnets – magnet forces and push pull forces Biodiversity
Art & Design	Exploring All Art Mediums <i>Fruit and Vegetables. Charcoal and clay to explore shapes</i> <i>Making mini maquettes and clay models of the human form</i>	Exploring All Art Mediums <i>British Art Exploring the work of famous British artists using paint and drawing techniques.</i>	Exploring All Art Mediums <i>Creating Insects</i> <i>Using pencil colour and mosaic insects Fruit and Vegetables.</i> <i>Charcoal and clay to explore shapes</i>

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Computing	<i>E-safety – I am responsible. Scratch – making a program in scratch Technology in our lives – My safe searching</i>	<i>E-safety – I am safe and secure Multimedia - I can use publisher Handling data – using a data logger Programming – using Kodu</i>	<i>E-safety – I am healthy Multimedia - using PowerPoint Technology in our lives – Scan my code Handling data</i>
Design & Technology	Designing and Making Light Boxes- <i>Making a switch</i>	Designing and Making <i>Mechanical Posters</i>	Food & Nutrition <i>Preparing & making seasonal savoury edible garden healthy meal- Local Meal to link to topic</i>
Geography	The UK <i>Locational Knowledge Geographical Skills and Fieldwork Geography of the UK The physical features of mountains, rivers and seas. The man-made administrative regions and countries. How the UK has changed over time.</i>	Water <i>An introduction to the water cycle, Exploring the process of evaporation and condensation Introduction to the idea of preserving water and supplying clean drinking water</i>	Amazon Rainforest and Forest in the UK <i>Comparing forest in the Amazon with forest in the UK Taking a closer look at the mysteries of tropical rainforests. Exploring conservation issues.</i>
History	Stone Age to the Iron Age Changes in Britain <i>How this period impacted on life in Britain How early man survived in a harsh environment Why Iron Age People developed Hillforts How important Druids were in the Iron Age</i>	The Romans The Impact the Roman empire had on life in Britain. <i>The building of Roman roads and bathhouses. The British resistance of Boudicca Investigate Hadrian's Wall, where and why it was built. Roman religion gods and goddesses.</i>	The Industrial Revolution: Changes in the UK in the Past <i>Why industrialisation happened Children in the Industrial Revolution A study of local industry that developed. Geography skills mapping out some key industrial areas</i>
Music	Clarinet- <i>Focus on playing technique, reading music, composition and rhythm</i> Appreciation- <i>Music from different cultures/ famous composers</i> Charanga Music: <i>listening and appraising, creating and exploring; singing and performing.</i>	Clarinet- <i>Focus on playing technique, reading music, composition and rhythm</i> Appreciation- <i>Music from different cultures/ famous composers</i> Charanga Music: <i>listening and appraising, creating and exploring; singing and performing.</i>	Clarinet- <i>Focus on playing technique, reading music, composition and rhythm</i> Appreciation- <i>Music from different cultures/ famous composers</i> Charanga Music: <i>listening and appraising, creating and exploring; singing and performing.</i>

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French	<i>Greetings, Instructions, Numbers 1-5 Classroom Instructions and Animals Colours, Numbers 1-10, Age and Opinions Links made to seasonal events</i>	<i>Colours, Verbs J'ai, Je suis, Numbers Days of the Week, Verbs- Je voudrais, Numbers 1-15 (Year 3) Links made to seasonal events</i>	<i>Recap on learning so far Days of the voudrais, Months of the Year, Links made to seasonal events</i>
Physical Education	<i>Football Multi skills Swimming</i>	<i>Dance Dodgeball</i>	<i>Athletics Tennis</i>
Religious Education	<i>Christianity What do Christians believe about God and Incarnation? (Links with Christmas)</i>	<i>Judaism What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)</i>	<i>Islam What do Muslim people believe about Islam and Iman?</i>
RSHE	<i>Jigsaw-Unit 1 Being Me in the World Jigsaw-Unit 2 Celebrating Difference</i>	<i>Jigsaw-Unit 3 Dreams and Goals Jigsaw-Unit 4 Healthy Me</i>	<i>Jigsaw-Unit 5 Relationships Jigsaw-Unit 6 Changing Me</i>