



Swallows (Year 1/2)	Autumn Term	Spring Term	Summer Term
<p>English</p>	<p>Reading <i>Read, Write Inc. Phonics (daily)linked with spelling</i> <i>Guided Reading/Comprehension (daily) and linked to Writing.</i> Writing & Spoken Word Fairy Tale Myths and Legends- <i>Hansel & Gretel</i> <i>Characterisation and Setting</i> Fantasy/Adventure <i>The Magic Hat</i> <i>Setting atmosphere and plot</i> Other Cultures <i>Tiger Child- Plot</i> Biography Writing-<i>The Story of Guy Fawkes</i> Non-Chronological Report- <i>Tigers</i> Instructions-<i>How to make a clay hedgehog</i> Poetry <i>Looking at the Beat of a rhythmic poem</i> Onomatopoeia <i>Collecting words that sound like the sound they describe</i></p>	<p>Reading <i>Read, Write Inc. Phonics (daily)linked with spelling</i> <i>Guided Reading/Comprehension (daily) and linked to Writing.</i> Writing & Spoken Word Fantasy/Adventure- <i>Instructions by Neil Gaiman</i> Realistic/Familiar Setting- <i>Catch It! Plot (action) Character</i> Fairytales/Myths <i>The Magic Paint Brush</i> <i>Plot (Retell)</i> Science Fiction <i>Beegu- Plot (diary)</i> Persuasive Advert/Poster <i>The environment</i> Persuasive Letter <i>Florence Nightingale</i> Poetry <i>Describing things by Comparison-Similes and Metaphors</i> Descriptive Language Poems</p>	<p>Reading <i>Read, Write Inc. Phonics (daily)linked with spelling</i> <i>Guided Reading/Comprehension (daily) and linked to Writing.</i> Writing & Spoken Word Realistic/Familiar Setting- <i>The Whale and the Snail- Plot</i> Historical Fiction- <i>Vlad and the Great Fire of London – diary</i> Fairytales/Myths <i>Jack & The Beanstalk Plot (twist)</i> Diary Recount- <i>The Great Fire of London</i> Letter Recount-<i>A Victorian Seaside Newspaper- Grace Darling Rescue</i> Instructions-<i>Making an ice cream sundae</i> Explanation-<i>Parts of a flower.</i> Poetry Free Verse- <i>Describing people, friends, pets, own feelings and experiences</i> Performance Poetry</p>
<p>Mathematics</p> <p>(All aspects of Mathematics taught each term, building on pupil's prior knowledge and in line with statutory requirements for Year Group)</p>	<p>Place Value to 100 Number-<i>Addition and Subtraction</i> <i>Multiplication, Division,</i> Measurement- <i>money</i> Geometry- <i>Properties of shape,</i></p>	<p>Place Value Number- <i>Multiplication, Division, Fractions</i> Measurement- <i>time</i> Geometry- <i>Properties of shape</i> Statistics</p>	<p>Place Value Number-<i>Addition and Subtraction</i> <i>Number- Multiplication, Division, Fractions (consolidation)</i> Measurement- <i>lengths, mass/weight, capacity, volume,</i></p>
<p>Science</p>	<p>Animals Including Humans <i>Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i> The Environment and Climate Change</p>	<p>Uses of Everyday Materials <i>Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</i> Inventors and Scientist</p>	<p>Living Things and Their Habitats <i>Describe how different habitats provide for the basic needs of different kinds of animals and plants,. Identify and name a variety of plants and animals in their habitats Understand a simple food chain,</i> Plants <i>Observe and describe how seeds and bulbs grow into mature plants.</i></p>



Swallows (Year 2)	Autumn Term 2023	Spring Term 2024	Summer Term 2024
Art & Design	Drawing and Painting: Colour Chaos Textiles: Weaving with material Sculpture: Paper and Card sculpture Looking at work of famous artists	Drawing: Portraits Painting: Abstract art and collage World Art linking to masks 3D work Looking at work of famous artists	Printing: Batik and Tie Dye Sculpture: Using natural materials Textiles: Making Puppets, sewing and applique linked to DT
Computing	Programming and Word Processing: Using search engines (Kiddle) Multimedia: Drawing using 2Paint, Research: Google Earth	Programming: Scratch Animation: Pivot Man Data Handling and Word Processing Pitcograms Word Processing: Healthy Poster Research: Google Earth/webcams	Programming: Fix the Factory Multimedia: Designing and making Seaside Brochures Data Handling: Birds Research: Google Earth
Design & Technology	Designing, Making and Evaluating Moving Pictures	Designing, Making and Evaluating Structure and Levers- Making a kite Food and Nutrition: Making Chinese Food linking to Chinese New Year and Geography topic	Designing, Making and Evaluating String Puppets linked to Seaside topic- Punch & Judy and Art Food and Nutrition: Making a Healthy Snack linked to RSHE and Seaside Topic
Geography	Our Local Area: Walton Village Mapping and fieldwork skills	Let's go to China Mapping, locational and physical Geography skills Links to Chinese New Year	The Great Fire of London- Link to Literacy At the Seaside (Past and Present) Investigating locations and physical and human features of living on the coast.
History	Toys from the Past Comparing toys today with those from the recent past	Life in Victorian Times for Children Finding out about life in Victorian Times	At the Seaside (Past and Present) Comparing modern seaside holidays with Victorian times Finding out about Mary Anning and Grace Darling
Music	Charanga Music- Hands, Feet, Heart Pulse, African Songs and Afro Pop Music and Glockenspiel playing	Charanga Music- I want to play in a Band- Tempo Rock Music and Glockenspiel playing Percussion and drumming	Charanga Music- Composition Glockenspiel playing Reggae- Bob Marley
Physical Education	Ball Games Dodge Ball Control and Balance Yoga Swimming	Dance- Space Competitive Sports Quick Cricket	Athletics Tennis
Religious Education <i>Awe, Mystery and Wonder Somerset Agreed Syllabus 2019 (AMV)</i>	Unit 6: What do Jewish people believe about the Torah?	Unit 4: What do Christians believe about forgiveness? Links with Easter	Unit 3: What do Christians believe about love? (Agape) Unit: Humanism
PSHE <i>Following Jigsaw RSHE Scheme</i>	Unit 1: Being Me in the World Unit 2: Celebrating Difference	Unit 3: Dreams and Goals Unit 4: Healthy Me	Unit 5: Relationships and Unit 6: Changing Me

